

Year 5: w.b. 1st March 2021

Remote Learning Arrangements during School Closure and Half Termly Topic Grid

Year Group Updates and Reminders:

Our final week of remote learning! We cannot wait to welcome all the children back into school when schools reopen from the 8th March. We know parents/carers have lots of questions about the reopening of Perry Hall, so in addition the letter sent out today from Perry Hall MAT, we will also be sending home a letter specially from us containing all of the information you will need to know in advance of your child's return on the 8th March.

Enjoy the last week of remote learning- in particular, look out for another off screen day, filled with a range of exciting activities to help us celebrate World Book Day 2021 on Thursday. The children of Perry Hall continue to amaze us with the determination and dedication they show towards their learning. As always, they make us so proud.

Please stay safe and get in touch if you require any support or have any questions/queries following the letter to be sent home regarding the reopening of school. Mrs Gibbins and Miss Kohli.

As we start our final week of remote learning, we are very much looking forward to all of you returning to school next week (Monday 8th March 2021).

However, this does not stop us having another great online week of learning!

For those of you wanting to keep active whilst at home, follow the link below and choose an activity.

<https://www.perryhall.co.uk/perry-hall-netflix-home-workouts/>

The Year 5 Team.

Year Group Email Address:

Reminder, your child's year group email address is:

ph.y5homelearning@perryhallmat.co.uk

Please use this, if you need to make contact with your child's year group staff.



Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school. Reminder: Our PE day is Thursday. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.



Remote Learning Arrangements for w.b. 1st March 2021:

Live Learning Sessions

Time	Subject	Access
9.45am (Mon-Weds) 9:00am (Fri only)	Maths Arithmetic	<i>20 minute live lesson introduction. 40 minutes for assignments to be completed independently. 15 minute live lesson introduction. 15 minutes for assignment to be completed independently.</i>
11.00am (Mon-Weds) 9:45am (Fri only)	English Writing English Writing	<i>20 minute live lesson introduction. 30 minutes for assignments to be completed independently 20 minute live lesson introduction. 30 minutes for assignments to be completed independently</i>
1.00pm (Mon-Weds) 11:00am (Fri only)	Reading Reading	<i>20 minute live lesson introduction. 30 minutes for assignments to be completed independently 20 minute live lesson introduction. 30 minutes for assignments to be completed independently</i>

**When accessing live sessions, please ensure that the Home School Agreement is being followed.*

Thursday 4th March 2021 – World Book Day
9am session only.

Please join us online for a live introduction session to World Book Day at 9:00am on Thursday, as we will be introducing the range of activities you can participate in before our screen-free day.

Daily Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this grid has also been inserted below for your reference:

w.b. 01.03.21	Times Tables Rockstars	Topic	Purple Mash	PHSE/Wellbeing
<u>Mon</u>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Science</p> <p><i>Our Solar System</i></p> <p>Complete the assignment on Teams.</p>	<p>Complete the purple mash task assigned to you to support World Book Day on Thursday.</p>	<p>Being thankful</p> <p>Draw something you are thankful for today.</p>
<u>Tues</u>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Art</p> <p><i>Canal art</i></p> <p>Complete the assignment on Teams.</p>	<p>Complete the purple mash task assigned to you to support World Book Day on Thursday.</p>	<p>Learn a new skill!</p> <p>Think about a skill you want to learn. Make a goal and write it down. Plan how you can achieve it. If you write your goals down, they are more likely to be achieved.</p>
<u>Weds</u>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Music</p> <p>Complete the assignment on Teams.</p>	<p>Complete the purple mash task assigned to you to support World Book Day on Thursday.</p>	<p>Mindful colouring</p> <p>Try some mindful colouring but only using 3 colours. Notice how you need to concentrate more.</p>
<u>Thu</u>	<p>Screen-Free World Book Day!</p> <p>Please join us for a live introduction session at 9:00am on Teams (see information on the next page).</p> <p>This session will be to introduce you to World Book Day and the range of exciting activities you and your family can work together to complete.</p>			

***Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday**

In addition to the activities outlined within our timetable above, please look out for Mr Boneham's sports videos for you to join in with. We will share these on our Teams page each Monday and Thursday.



WORLD BOOK DAY

Thursday 4th March



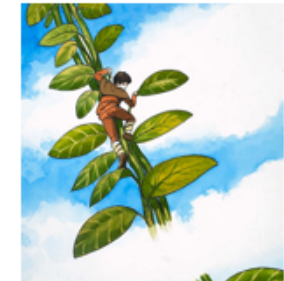
To celebrate WORLD BOOK DAY we are going to be having an 'off-screen' day so that we can celebrate today, and our love of books and reading! Below are three activities that you can complete throughout the day. We would love to see your creations therefore you have until Monday 8th March, 8.00am to complete these activities. Please send in photographs of your completed creations to your year group's email address so that we can share your brilliant creations.

Perry Hall's Twisted Tale

You are going to be given the first section of the traditional tale: **Jack and the Beanstalk**. It is your task to then create and write your own ending to the tale.

It's completely up to you how you wish for this tale to end - use your creativity, your imagination and your brilliant story-telling skills.

Don't panic if you aren't sure on the narrative of **Jack and the Beanstalk**, you'll find it on the Writing Frame for the activity.



Shoebbox Scene / Potato Character

For this activity, you have two choices. You can either:

Design your favourite scene from a book using a shoe box or cereal box

OR

Create a character from your favourite book using a potato.

As well creating your Potato Character / Shoebbox Scene, you need to **write a brief summary** of your book character or your shoebbox scene.

Potato Character Summary Ideas

- Describe the appearance and personality of your character.
- Where is your character from?
- What are their likes and dislikes?
- Why did you decide to create them today - what do you love about them?

Shoebbox Scene Summary Ideas

- Which book is your shoebbox scene from?
- What happens within this scene - what's the plot?
- Why did you decide to create this specific scene today - what do you love about it?



Guess the Character Challenge / Dress Up for World Book Day

For this activity, you have two choices. You can either:

Put together 3 clues that will represent your favourite character – pictures of your clues are welcome!

OR

Dress up as your favourite character.

Guess the Character Challenge

You will have today to put together **three** clues that link to your favourite character. Make sure you take pictures of your clues (and send them to your year group email address by Monday 8th March, 8.00am) so that when we are back in school, we can guess what your character or book is!

Dress Up for World Book Day

Your other option is dressing up! If you would prefer, you can fully dress up as your favourite character! Take a picture and email it to the year group email address. This email must include parent/guardian permission for us to show your photo to the class by Monday 8th March, 8.00am!

You have until **Monday 8th March, 8.00am** to complete all of your activities.

Please remember to send in photographs of your completed creations to your year group's email address so that we can share your brilliant creations when we are back in school!

We look forward to seeing your brilliant ideas!

Timetable for World Book Day

09.00am - Live lesson to begin World Book Day

AM - Twisted Tale Activity

AM - Guess the Character Challenge

PM - Favourite Character / Scene



Reminder: Remote Learning Home School Agreement (reminder of what you have previously signed and agreed to if your child is partaking in live learning sessions):

School will...

- Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home
- Respond to completed assignments/tasks through Teams and Purple Mash
- Provide appropriate tasks for pupils who have an IEP or are on an EHCP
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues– please email the year group email address to request support.

Pupils will...

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' and Chat function to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete Purple Mash and other follow-up activities to practice skills
- Use the chat function for learning ONLY, this is not a social media chatroom
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

Parents/Carers will ...

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning during isolation
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

Please email the following statement into your child's year group email address:

"I, the parent/carer, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."

**You only need to email the above permission statement if you have not already done this previously.*

Year 5 - Spring 1 - The Victorians – Who were the Victorians?

This grid outlines the knowledge and skills that Year 5 children will gain throughout this half term's topic.

*please note that the objectives in blue are what we have already covered during Spring 1.

As readers we will:

Be exploring our use of inference skills through fiction, non-fiction and poetry.
Be investigating different text types through retrieval skills.
Be summarising and predicting texts that we have engaged with.



As mathematicians we will:

Be securing our knowledge of fractions and their decimals and percentages equivalents.
Be securing our use of the four operations, including addition and subtraction related to negative numbers.
Work towards calculating the area and perimeter of rectilinear polygons.



As writers we will:

Be writing a biography of Queen Victoria.
Be writing a diary entry from the viewpoint of Ebenezer Scrooge.
Be writing a newspaper report based on the 1870 Education Act.



As scientists we will:

Identify the life processes and classify living things through the creation of branching keys.
Explore the life cycles of plants, mammals, amphibians, insects and birds.



As historians we will:

Place the Victorians on a timeline in relation to other studies, knowing and sequencing key events.
Begin to identify primary and secondary sources, using evidence to build up a picture of life in the time studied.
Examine causes and results of great events, and the impact on people.



As geographers we will:

Identify the physical and human geography between the UK and the rest of the world.
Investigate the fair and unfair distribution of resources.
Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.



As artists we will:

Investigate the work of William Morris.
Continue to build up on the evidence of work in sketchbooks.
Improve our mastery of art and design techniques, including drawing, painting and printing.



As musicians we will:

Play and perform in solo and ensemble contexts using our voices.
Play musical instruments with increasing accuracy, fluency, control and expression.
Listen with attention and detail to recall sounds with increasing aural memory.



In PE we will:

Play competitive games, and begin to apply basic principles suitable for attacking and defending.



In computing we will:

Be designing and writing a program that simulates a physical system.
Using a number of variables and exploring text variables in coding.
Create a playable competitive game.



In Spanish we will:

Be learning how to greet people in Spanish.
Be asking for and giving names in Spanish.
Be working with names of colours through listening and responding to rhymes, looking at punctuation when we are asking questions and looking at the pronunciation of 'll' and 'j' sounds.



In RE we will:

Explain how some key beliefs teachings and selective features of religious life and practices are shared by different religions.
Explain how these make a difference to the lives of individuals and communities.

