

Nursery - Summer Term- Down on the Farm

This grid outlines the knowledge and skills that Nursery children will gain throughout this half term's topic.

As readers we will:

- Begin to understand that print has meaning.
- Begin to understand that print can have different purposes.
- Begin to understand that we read English text from left to right and from top to bottom.
- Count or clap syllables in a word.
- Begin to spot and suggest rhymes.
- Engage in extended conversations about stories, learning new vocabulary.



As mathematicians we will:

- Say one number for each item in order: 1,2,3,4,5.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Begin to solve real world mathematical problems with numbers up to 5.
- Talk about and explore 2D and 3D shapes using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
- Discuss routes and locations, using words like 'in front of' and 'behind'.
- Make comparisons between objects relating to size, length, weight and capacity.



As writers we will:

- Write some or all of our name.
- Write some letters accurately.
- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for a dominant hand.



As investigators we will:

- Use all of our senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what we see, using a wide vocabulary.
- Explore how things work.
- Talk about the differences between materials and changes we notice.
- Continue to develop positive attitudes about the differences between people.



As individuals we will:

- Select and use activities and resources, with help when needed.
- Become more outgoing with unfamiliar people, in the safe context of Nursery.
- Show more confidence in new social situations.
- Increasingly follow rules, understanding why they are important.
- Begin to talk with others in order to solve conflicts.
- Talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Begin to understand how others might be feeling.



As movers we will:

- Continue to develop our movement, balancing, riding and ball skills.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Be increasingly independent in meeting our own care needs, e.g. brushing teeth, using the toilet, washing and drying our hands thoroughly.
- Make healthy choices about food, drink, activity and tooth brushing.



As creators we will:

- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Explore different materials freely, in order to develop our ideas about how to use them and what to make.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Show different emotions in our drawings and paintings, like happiness, sadness, fear etc.
- Create our own songs, or improvise a song around one we know.
- Play instruments with increasing control to express our feelings and ideas.



As talkers we will:

- Enjoy listening to longer stories and remember much of what happens.
- Use a wider range of vocabulary.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Use longer sentences of four to six words.
- Be able to express a point of view and debate when we disagree with an adult or a friend, using words as well as actions.
- Start a conversation with an adult or a friend and continue it for many turns.
- Use talk to organise ourselves and our play: "Let's go on a bus... you sit there... I'll be the driver."

