

# WELCOME TO Year 4 2024-2025



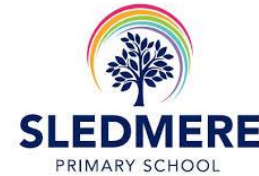
Part of Perry Hall Multi-Academy Trust  
Together We Succeed



# Schools Within Perry Hall Multi-Academy Trust

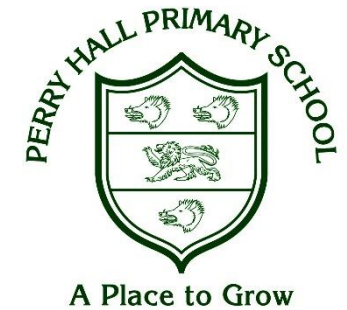


The Trust was set up in 2013  
At present we have ten schools within our trust



We are a Primary-only Trust and believe in giving all  
of our children a first-class education

# School Leadership Team



**Mrs AK Cheema**  
**OBE**  
CEO of the Trust



**Mr D Asbury**  
Executive Headteacher for  
the Trust



**Miss R Kohli**  
Executive Headteacher for  
the Trust



**Mr D Collinswood**  
Chair of Governors



**Mr L Fellows**  
Headteacher



**Mrs M Dodd**  
Assistant Head  
Early Reading Lead  
EYFS and KS1 Phase Leader  
Maths Lead



**Mrs G Robinson**  
Assistant Head  
English Lead,  
KS2 Phase Leader and  
Pupil Premium Lead



**Mrs D Holdcroft**  
Wider Curriculum  
Lead



**Mrs N Heer**  
Safeguarding,  
Inclusion and  
Teaching Assistant  
Training Manager



**Mrs C Russell**  
SENCO

# Safeguarding Team



**Miss R Kohli**  
Executive Lead  
for the Trust



**Mrs N Heer**  
Safeguarding,  
Inclusion and  
Teaching Assistant  
Training Manager



**Mr L Fellows**  
Headteacher



**Mrs M Dodd**  
Assistant Head



**Mrs G Robinson**  
Assistant Head



**Mrs D Holdcroft**  
Wider Curriculum  
Lead



**Mrs C Russell**  
SENCO

**Our Trust Safeguarding Policy can be found on the school website:**

<https://www.perryhall.co.uk/>

**If you have any concerns about the welfare of your child please come and talk to us.**

# Inclusion Team



A Place to Grow



**Miss R Kohli**  
Executive  
Headteacher  
for the Trust



**Mr L Fellows**  
Headteacher



**Miss A Meredith**  
Assistant Educational  
Psychologist



**Mrs C Russell**  
SENCO



**Mrs N Heer**  
Safeguarding, Inclusion  
and Teaching Assistant  
Training Manager

**Our Special Educational Needs policy and SEN Information Report can be found on the school website:**

<https://www.perryhall.co.uk/>

**The school follows the Local Authority recommended guidelines.**

# Core Values

Perry Hall Primary School

A place to grow

Go for it!

Respect everyone

Overcome obstacles

Welcome all



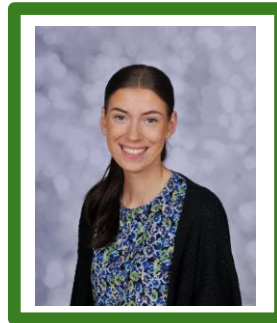
Perry Hall Primary School:  
A place to...



# Year 4 Team



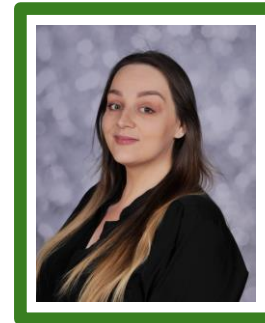
Miss Jones  
Class Teacher



Miss Moxon  
Class Teacher



Mrs Rai  
Class Teacher



Miss Jones  
Class Teacher  
(Returning in  
Autumn 2 term)



Mrs Gardner  
Teaching Assistant

# The Curriculum



- Our curriculum is divided into subjects, recognising the identity of the disciplines we study, fostering a love for subject content that will flourish as children move through the curriculum.
- The knowledge in our curriculum is carefully chosen, sequenced in a meaningful way that enables children to progress incrementally and is highly specialised.
- Parents and carers will receive a termly curriculum newsletter at the beginning of each term. These will also be uploaded onto our school website.
- Staff work as team - planning together, constantly sharing, so the whole team are aware of all of the children.
- Whole school long term plans can also be found on the website.
- All trips will need to be paid for in full before the trip take place. Trips will unfortunately be cancelled if sufficient funds are not collected.
- Clubs will be available to the children each term. Autumn clubs to be confirmed and a letter will be sent out when back in September.



# What is PKC?



The Primary Knowledge Curriculum is what we use to teach some of our foundation subjects (Art, Design and Technology, Geography and History) at Perry Hall.

It has been developed by The Knowledge Schools Trust and its main aim is to provide a curriculum which is:

- coherent
- well-sequenced
- knowledge-rich

**The Knowledge Schools Trust** places a knowledge-rich curriculum at the heart of its schools, **driving academic excellence** and the desire to succeed for **all children**, regardless of background.

This curriculum includes the **ambition** that we want for our children along with the **broad range of opportunities** for our children to learn about across all time periods and areas of the world.

# PKC units in Year 4

Art: Light Drawing, Painting, Space, 3D Form, Drawing, Design Drawing and Painting, Monuments of the Byzantine empire, Collage, Needle work, Embroidery and Weaving, Textiles.



DT: Textiles – Cushions, Mechanisms - Moving Miniature Playground, Food tech – Ratatouille and couscous, Apple Crumble.

History: Ancient Greece, Life in Ancient Rome, The rise and fall of Rome, The Stuarts.



Geography: Spatial Sense Europe, Mediterranean, Eastern Europe, UK  
Geography: London and the South East.

Music: Working songs, Take the 'A' Train, Beethoven's 5<sup>th</sup>, Solo, Stories in Sound III, Announcing an Entrance.



# Other curriculum areas in Year 4



A Place to Grow



Science: Light, Animals Inc. Humans (the digestive system), Electricity, Sound, Living Things and their Habitats (conservation), States of Matter.



RE: What is it like to be Jewish?  
Why do some people think Jesus is inspirational? Why do we celebrate and why? (Christian, Muslim, Sikh, Hindu), Visiting places of Worship.



PE: Health related fitness, Team building and problem solving, Gymnastics – arching and bridges, Hockey, Swimming, Invasion games, Athletics



Computing: The internet, Audio production, Repetition in shapes, Data logging, Photo editing, Repetition in games.



MFL: Numbers, Greetings, Asking and giving name, Parts of the body, Colours, Food, Weather conditions, Family members, Pet, Hobbies.



PSHE: Me and my relationships, Valuing differences, Keeping myself safe, Rights and responsibilities, Being my best, Growing and Changing.

# Talk for Writing



- Talk for Writing is a whole school approach to develop our children as readers, writers, speakers and listeners.
- It enables children to read and write independently for a range of purposes and a variety of audiences.
- Through fun activities that help them rehearse the tune of the language they need, followed by shared writing to show them how to craft their writing, children are helped to write in the same style.
- The approach moves from children being supported by the teacher and teaching assistants using shared writing and guided teaching towards children writing independently and creatively.

- Zelda Claw
- Beowulf
- Twisted Tales
- Lost Happy Endings
- Escape from Pompeii
- Mission Possible

# Reading at PHPS



Reading is at the heart of all that we do. A love of reading and a rich diet of story time, rhyme and song is central to every child's learning from their very first day.

From Reception to Year 6, all children experience lively and engaging reading of high-quality texts daily. Reading is timetabled across the day through whole class reading lessons, phonics, Everyone Reading in Class (ERIC) sessions, reading to learn opportunities across the curriculum and the explicit teaching of reading skills.

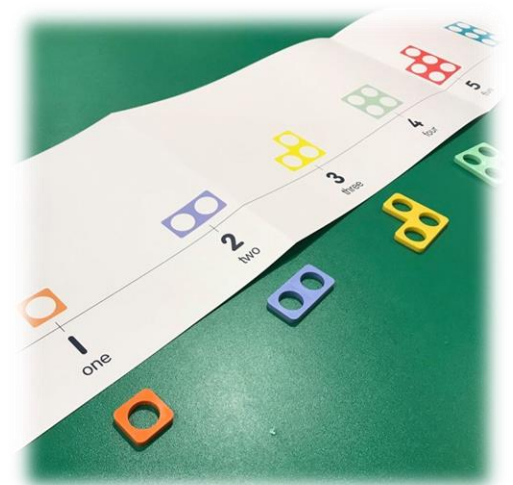
Research consistently shows that engagement in reading is strongly correlated with reading performance and is a mediator of socio-economic status (OECD 2021). For this reason, at Perry Hall Primary School we strive to instil a passion for reading in every pupil from the moment they join us in either our Two's Provision or Nursery.



# Maths – KS1 and KS2

At Perry Hall, we will continue to use the concrete, pictorial, abstract (CPA) approach to support our children. As well as this, our online calculation policies will continue to be used to ensure consistency both at school and when at home.

We are now utilising White Rose maths in delivery of mathematics. We are choosing to transition away from a cyclical approach to learning and towards a block approach which breaks learning objectives down into smaller steps to deepen the understanding of our children at Perry Hall Primary School.



Our aim is for all children to think mathematically, enabling them to reason and solve problems effectively- experiencing a sense of awe and wonder as they solve a problem for the first time, discover different solutions and make links between different areas of mathematics.



### **Concrete**

Children have opportunities to use concrete (practical) objects and manipulatives to help them understand what they are doing.

### **Pictorial**

Alongside the concrete, children use pictorial representations (where they are exposed to a range of representations to help draw out mathematical structures). These representations then help children to reason and problem solve.

### **Abstract**

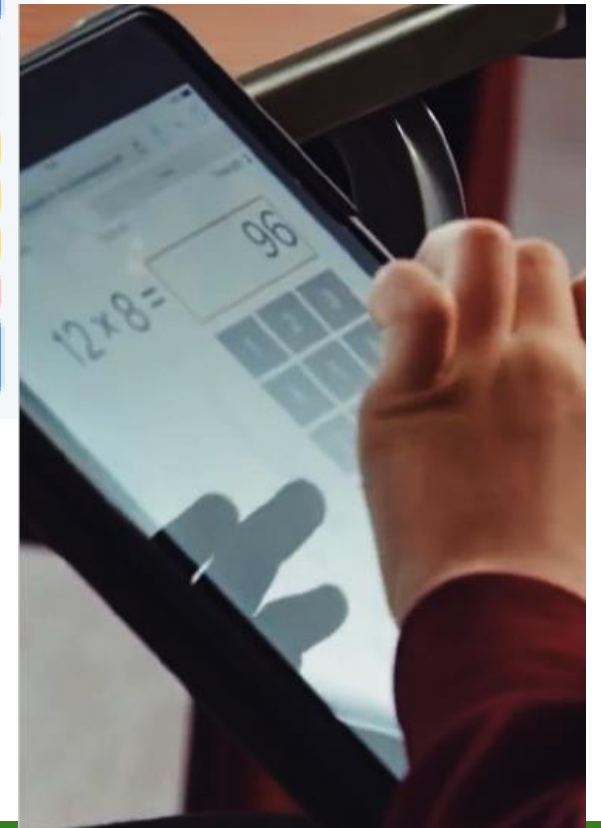
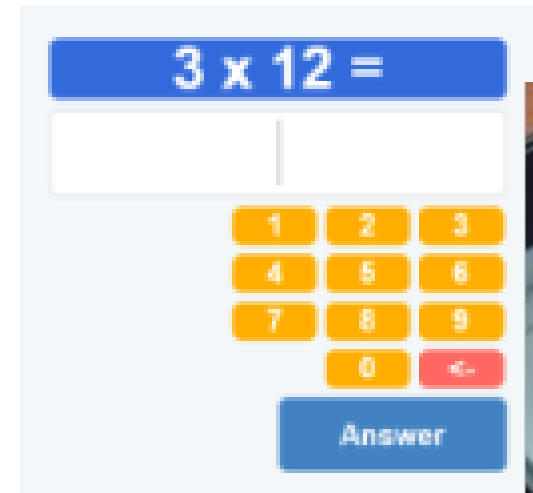
Both concrete and pictorial representations support children's understanding of abstract methods.

This approach contributes to children's conceptual understanding and conceptual understanding supports retention, which is our ultimate goal. Wherever possible, we try to make links to Maths across the curriculum, providing children with opportunities to consolidate and enhance their maths skills. Applying and developing skills across the curriculum allow children to become more confident at tackling maths in any context, particularly real life situations.

# What is the multiplication tables check? (MTC)



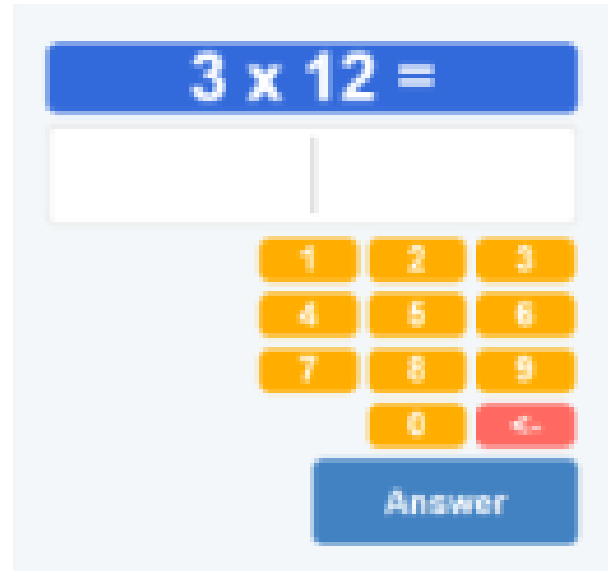
- Online test:
  - 3 practice questions
  - 25 official times table questions
- 6 seconds to answer each question





## How will children be tested?

Children will be tested using an on-screen check, where they will have to answer timed multiplication questions on an iPad.



HELPS TO SEE WHICH PUPILS  
CAN RECALL THEIR TIMES  
TABLES FLUENTLY



TIMES TABLES ARE  
CRUCIAL FOR FUTURE  
SUCCESS IN  
MATHEMATICS.



ADDITIONAL SUPPORT CAN  
BE PUT IN FOR PUPILS  
WHO HAVEN'T MASTERED  
THEIR TIMES TABLES.

# Assessment

Throughout the year, we will assess your child's progress to ensure that they are working to their best possible potential.

As always, we will carry out baseline assessments in the Autumn Term to support us in addressing any gaps in pupil's knowledge and skills through the curriculum we provide.

It is expected that the vast majority of children will be working securely within their age-related band by the end of the year:

- Year 1 - Stage 1 Secure
- Year 2 - Stage 2 Secure
- Year 3 - Stage 3 Secure
- Year 4 - Stage 4 Secure
- Year 5 - Stage 5 Secure
- Year 6 - Stage 6 Secure

**This year your child will also undertake their Year 4 multiplication check.**



# Homework



Weekly homework will be set on Emile which will support the work that your child has completed during the week in class.

In addition to this, alongside the curriculum newsletter, children will be given 'flipped' learning opportunities around each curriculum area.



# Lunchtimes



A Place to Grow

Our Lunchtime Team			
Mrs H Moore – Infant Senior supervisor		Mrs T Richards - Junior Senior supervisor	
Mrs Monk	Mrs Taylor	Miss Khaliq	Mrs Guy
Mrs Corbett	Mrs Thompson	Mrs Walker	Miss Poutney
Mrs Kaur	Mrs Timms	A Senior Leader every day	A range of support members of staff
<p>Mr. Boneham, our sports coach, and a member of the Senior Leadership Team are always on duty at lunchtimes and available for all children in addition to the lunchtime staff who are out on duty.</p> <p>The activities available include the Play Pod, use of the library (Reading Buddies), sports equipment, sports activities led by our sports coach plus free play supported by our Year 6 PlayPals.</p>			



# Healthy Eating

The Government states: Food served/consumed in schools and academies in England must meet the school food standards so that children have healthy, balanced diets.

The food standards state the following (*which applies across the whole school day*):

## Food:

- No confectionery, chocolate and chocolate-coated products. Desserts, cakes and biscuits are allowed at lunchtime. They must not contain any sweets.
- No more than two portions a week of food that has been deep-fried, batter-coated or breadcrumb-coated

## Drinks:

- Plain water (still or carbonated)
- Lower fat milk or lactose-free milk
- Fruit or vegetable juice
- Plain soya, rice, oat drinks or yoghurt drinks

If your child has a specific dietary need which means they are unable to adhere to this, please speak with a member of staff to discuss further. However, we do always prefer children to drink water in school.



# Free School Meals



If you think your child may be entitled to either free school meals please contact the school office or **Wolverhampton City Council** for further details.

- Although all KS1 children are entitled to universal free school meals it is important that you continue to claim for free school meals.
- Further information can be obtained from the school office or online at <http://www.wolverhampton.gov.uk/freeschoolmeals>

# Contact Details and Collection



- **Please inform us immediately if there are any changes to your child's:**
  - Contact details
  - Medical information
  - The named person for collecting your child
- **Please note - when collecting your child, all adults collecting (including the main carer) must know your child's password and also have photo ID with them. Your child will not be released without this.**
- **If someone different is collecting, please ensure the school is informed before 2.45pm.**
- Please bear with us while our staff familiarise themselves with you during the first few weeks.

# Our Open-door Policy



A Place to Grow

If you have any concerns or worries, please come and see us.

Parents can speak to the office and make an appointment to see a staff member via telephone or book in a face-to-face meeting. At the end of the day, you may be asked to step inside to speak with a member of staff.

Can we take this opportunity to express from our Board of Governors and Trustees that we do not accept or tolerate any form abuse from any member of the public. If this occurs you will be asked to leave the premises.

## Parent/Visitor Conduct On Site

Parents / visitors are expected to treat all staff and children in a respectful way when on our school site. Any threatening, abusive or violent behaviour against any staff member or child is taken extremely seriously. Examples of such behaviour are below:

- raised voices
- shouting at staff
- swearing
- intimidating staff
- rallying other parents to become involved in intimidating behaviour
- publically voicing unsubstantiated claims about staff, children or the Academy.
- using racist or sexist terms
- using violence
- taking alcohol or drugs on the premises
- willful damage to school property
- theft
- threats or threatening behaviour
- altercations (verbal or physical towards other parents whilst on the school site)

This list is not an exhaustive list but seeks to provide illustrations of such behaviour that is not acceptable in our school.

Anyone behaving in this way will be asked to leave the premises and the police will be called if verbal or physical harassment occurs. If necessary, action will be taken to ban anyone behaving in such a way from the school grounds.





# School Behaviour Policy



Our school behaviour policy is available on the school website.

You may also request a paper copy via the school office.

We aim to foster an environment which is rich in learning, based upon the diversity of the school. The expectations for behaviour should reflect this, inclusive of the children, parents, staff and the wider community. The Governing Body and the staff accept this principle and seek to create an environment which encourages and reinforces good behaviour.





**IT'S GOOD TO BE GREEN!**



**IT'S GOOD TO BE GREEN**

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize. 

If you end your day on a 'Gold Card', you will receive a sticker on your bookmark. 

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly (when assemblies are restarted)
- a certificate and a badge. 

Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box. 

**IF YOU ARE ALWAYS 'GREEN'**  
At the end of each half term, if you have managed to stay 'green' for that half term, you will receive a 'treat activity'. 



A Place to Grow



A Place to Grow

## RED TRIANGLE

### Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

### Consequence Card

## NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact (including retaliation)
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.



A Place to Grow

Label everything!



# School Uniform



A Place to Grow

## Our uniform is as follows:

- cardigan/ jumper – green (cardigans/ jumpers with the school logo are available from Kids Corner but not a requirement);
- skirt / pinafore/ trousers / shorts – grey;
- blouse/ polo shirt – white;
- green school summer dresses; (optional in the summer term)
- socks – black / grey / white;
- plain black shoes must be worn; trainers are not acceptable nor open-toed sandals.

### Footwear

It is essential that children wear suitable footwear for school that allows their feet adequate room and gives proper support and ventilation. For this reason, please do not send children to school wearing fashion shoes or trainers.

### Jewellery

In order to ensure adequate safety standards, particularly in organised games and physical education, children should not wear jewellery, especially earrings while at school. Studs are allowed but must be removed or covered over for PE and games.

### Where to Buy:

**Kidscorner** - Showell Circus, WV10 9BA  
**Crested Schoolwear** Wulfrun Shopping Centre,  
Wolverhampton.

Please note: No make up, nail varnish, temporary tattoos or dyed unnatural hair colours.

# PE Kit



A Place to Grow

## Our school PE kit for this year includes:

- **Plain** T-shirt in your team colour
- Black jogging bottoms
- Plain black hoodie
- Trainers

Please – no logos or branded items of clothing as this does not uphold our uniform policy.

Children are to **come to school wearing the above PE kit on their PE days**. For information on your child's PE day please see the year group information booklet.

For health and safety reasons please remove all jewellery and ensure long hair is tied back.

It is very important that your child is in the correct PE kit and footwear for their lesson. Children will receive extra team points for this.



# Breakfast Club



At Perry Hall 'Kids Club' we offer both breakfast and after school facilities for children in Nursery up to year 6.

Breakfast club runs between 7.45am until 8.40am and we offer a variety of breakfast choices.

Breakfast club £4.50

Contact Details for Perry Hall Kids Club are:

01902 921159

Email: [phbreakfast-asc@perryhallmat.co.uk](mailto:phbreakfast-asc@perryhallmat.co.uk)



# After School Club



After school club is split into two sessions. The **early session runs between 3.30pm and 4.30pm** and the **late session is between 3.30pm until 5.55pm**. During after school club, the children are offered a range of snacks. We offer a range of fun activities for all ages including arts and crafts, games and outdoor sports.

Cost:

After-school early session £4.50

After-school late session £7.00

Contact Details for Perry Hall Kids Club are:

01902 921159

Email address [phbreakfast-asc@perryhallmat.co.uk](mailto:phbreakfast-asc@perryhallmat.co.uk)









A Place to Grow



**Attendance in school remains compulsory** and our policy on attendance, reporting children’s absences and holidays in term time needs to be adhered to. **If your child is too ill to attend school, then parents must phone the school office by 9am to let us know the reason why their child is not in school— unexplained absences are recorded as “unauthorised”.** It is then your responsibility to contact school before 9am on any future days of illness, so our registers are kept up to date. If you are unable to contact the school office via phone, please email in by 9am with the reason for your child’s absence:

[perryhallprimaryschool@wolverhampton.gov.uk](mailto:perryhallprimaryschool@wolverhampton.gov.uk).

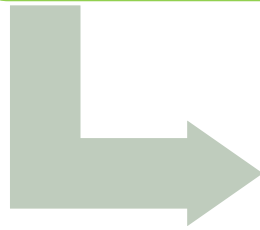
# Attendance

If your child arrives at school after the gate has been closed, they will receive a late mark.



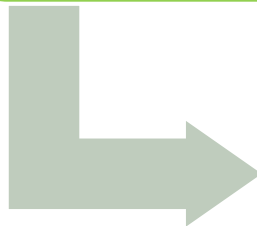
## If absent:

Once Under 95%  
letter a will be  
sent from school  
to Parents/Carers



Parents/Carers  
must contact  
school every day  
of absence

- Date/Time/Who called/Reason must be recorded

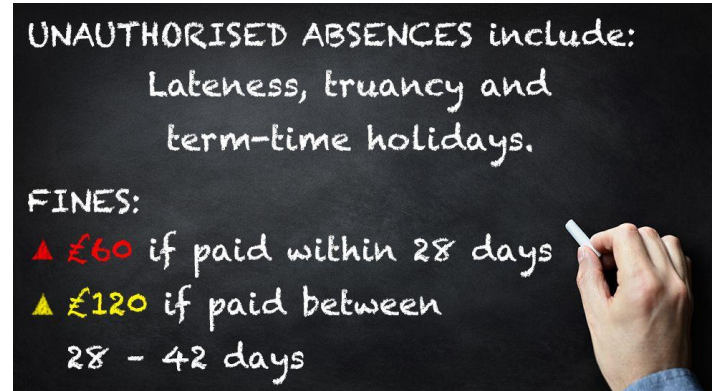


Parents/Carers  
must provide  
medical evidence  
for all absences

- GP appointment card/medication/medication packaging/prescriptions/hospital and appointment letters
- Record on SIMS

# Attendance

- Perry Hall **does not** authorise holidays. However, if you require a leave of absence due to exceptional circumstances please complete the relevant documents.
- Our policy reflects the government's stance on holidays in term time. Fixed Penalty Notices (fines) for a leave of absence in term time, if it fulfils the local authority's criteria, will be issued by the local authority. Please can parents/carers be aware of this when booking any holidays, trips etc. *Please also note that school do not benefit from these fines – they are from the local authority.*



## Term Dates 2024/2025



### Autumn Term 2024

- **Term Time:** Monday 2<sup>nd</sup> September 2024 to Friday 25<sup>th</sup> October 2024
- **Half term:** Monday 28<sup>th</sup> October 2024 to Friday 1<sup>st</sup> November 2024
- **Term Time:** Monday 4<sup>th</sup> November 2024 to Friday 20<sup>th</sup> December 2024

### Spring Term 2025

- **Term Time:** Monday 6<sup>th</sup> January 2025 to Friday 14<sup>th</sup> February 2025
- **Half term:** Monday 17<sup>th</sup> February 2025 to Friday 21<sup>st</sup> February 2025
- **Term Time:** Monday 24<sup>th</sup> February 2024 to Friday 11<sup>th</sup> April 2025

### Summer Term 2025

- **Term Time:** Monday 28<sup>th</sup> April 2024 to Friday 23<sup>rd</sup> May 2025
- **Half term:** Monday 26<sup>th</sup> May 2025 to Friday 30<sup>th</sup> May 2025
- **Term Time:** Monday 2<sup>nd</sup> June 2025 to Monday 21<sup>st</sup> July 2025

School Term  
Dates



Please note that Monday 2<sup>nd</sup> September, Tuesday 3<sup>rd</sup> September, Monday 4<sup>th</sup> November, Monday 6<sup>th</sup> January, Monday 21<sup>st</sup> July 2025 are all INSET days.

# Important Information

- If your child needs medication, please complete the appropriate form available from the school office.
- All medication must be recently prescribed, clearly labelled and sent into school via the office.
- If your child has an inhaler please ensure a health care plan is completed via the office, it is clearly labelled and sent into school through the office
- Please do not send any type of hand sanitiser gels in to school.
- If you have any questions or queries about your child's medical needs, please email the school on the email address below during term time:  
[phmedical@perryhallmat.co.uk](mailto:phmedical@perryhallmat.co.uk)

Please talk to us – tell us if there are any changes.





# Any Questions?

For further information please visit our school website

<https://www.perryhall.co.uk/>



A Place to Grow

If you have any questions, please contact the school office on

**01902 921159**

during term time;

Mrs Cox and Mrs Padmore, our office staff team for 2024-2025 will be more than happy to help you.



Mrs Cox



Mrs Padmore

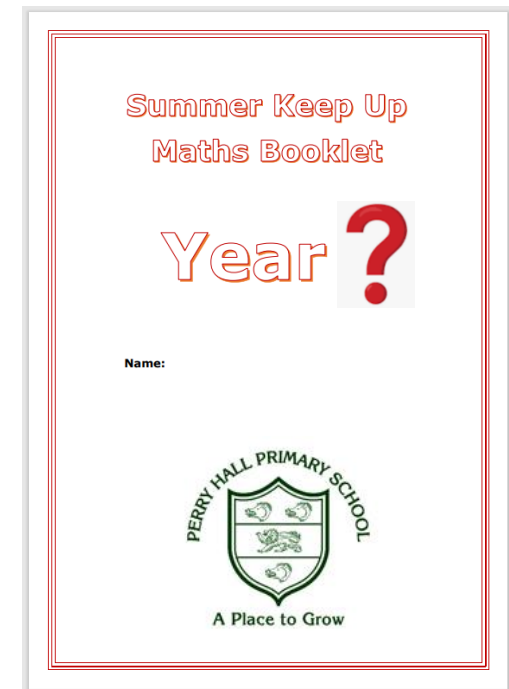
# Summer Maths holiday challenge:



A Place to Grow

Maths – complete the holiday pack. This is designed to take 5 minutes each weekday. There is a daily worked example to support. Each child will receive a small prize on returning the pack to their new teacher in September – the prize is for giving the booklet a go and not getting all the answers correct.

Your book is in your pack today.





# Summer reading holiday challenge:

There will be an exciting summer reading challenge for children to undertake over the holidays. Further details will follow over the next week.

