

EYFS Parent Events

Spring Term

2025



At Perry Hall Primary School, we are offering parents/carers an opportunity to attend a range of parent workshops throughout this year.

By attending these workshops, you will gain an understanding of how best you can support your child at home, helping us to ensure a consistent approach between home and school. We believe this will benefit your child enormously.

We have also detailed upcoming events and activities your child will be taking part in this term. We hope you will find these useful. More details will follow closer to each of their dates.

Twos

12.02.2025 (9:00am) – EYFS E-safety workshop

06.03.2025 (8:45am & 2:30pm) – Reading at home workshop

08.04.2025 (10am & 2:00pm) – Easter stay and play hour

Nursery

12.02.2025 (9:00am) – EYFS E-safety workshop

06.03.2025 (8:45am & 2:30pm) – Reading at home workshop

09.04.2025 (10am & 2:00pm) – Easter stay and play hour

Reception

12.02.2025 (9:00am) – EYFS E-safety workshop

06.03.2025 (8:45am & 2:30pm) – Reading at home workshop

10.04.2025 (2:00pm-3:15pm) – Easter stay and play

Key Dates for Spring Term

Monday 6th January 2025 – INSET (school closed to all children).

Tuesday 8th January 2025 – Spring Term.

1st February 2025 – 9th February 2025 – National Storytelling week – activities in school.

w.b. 3rd February 2025 – Children's Mental Health Week – activities in school and 'dress to express yourself' on Monday 3rd February.

Tuesday 11th February 2025 – Safer Internet Day – activities in school.

Thursday 6th March 2025 – World Book Day – more details to follow (dress as your favourite book character or pyjamas ready for a bedtime story).

w.b. 10th March 2025 – British Science Week – activities in school. STEM projects to be handed in to classes for Monday 10th March.

Friday 21st March 2025 – Red Nose Day – children to wear red.

Thursday 10th April 2025 – Last day of term for Twos and Nursery.

Friday 11th April 2025 – Last day of term for Rec-Y6 (school ends at 1.15pm; no Friday Provision).

