



Whole School Talk for Writing Overview

Twos	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	Nursery Rhymes Brown Bear	Nursery Rhymes Polar Bear, Polar Bear what do you hear?	Nursery Rhymes Pete the Cat	Nursery Rhymes Fox's Socks	Nursery Rhymes Where's Spot	Nursery Rhymes The Train Ride
Hooks & Key Milestones (Understanding the World)	<p>To play and explore in their natural environment.</p> <p>To begin to respond using comments, nonverbal gestures and movements.</p> <p>To begin to explore seasonal changes.</p> <p>To exploring sounds such as those linked to bonfire night.</p> <p>To recognise their family and key people during key person time.</p> <p>To understand that Christmas is a special celebration (santa visit & Christmas farm on wheels).</p>		<p>To explore senses and the name of body parts.</p> <p>To explore light and colours through sensory play.</p> <p>To continue to learn new vocabulary linking to seasonal change and notice the changes in the seasons.</p> <p>To observe changes of state through ice/ water and using their senses to explore.</p> <p>To explore the natural world, focusing on digging and planting seeds.</p> <p>To use senses to explore different natural objects/ materials.</p> <p>To begin to imitate their own family and cultures through pretend play.</p> <p>To understand that Easter is a special celebration.</p> <p>To begin to understand the sequence of dressing in warm clothes for outside.</p>		<p>To observe and notice flowers and plants growing using their senses.</p> <p>To use descriptive terms such as 'hot' and 'cold'.</p> <p>To create simple dens with adult support and begin to understand shade and keeping cool.</p> <p>To begin to have their own friends.</p> <p>To recognise familiar places and logos through looking at photos.</p> <p>To share information about family days out or experiences at home.</p> <p>To talk about places they might go on a sunny day such as a park.</p> <p>To understand the routines of the day with less prompts.</p>	
Books/Rhymes	Head, Shoulders, Knees, and Toes If You're Happy and You Know It One, Two, Buckle My Shoe This Little Piggy Here Are My Ears "I Like Myself!" by Karen Beaumont	Where is Thumbkin? Eyes, Nose, Cheeky, Cheeky Chin Two Little Hands Go Clap, Clap, Clap Pat-a-Cake Clap Your Hands, Clap Your Hands	Old MacDonald Had a Farm Baa Baa Black Sheep Five Little Ducks Mary Had a Little Lamb The Animals Went in Two by Two This Little Cow Eats Grass Two Little Dickie Birds The Ants Go Marching	Hot Cross Buns I'm a Little Teapot Apples and Bananas One Potato, Two Potato I Can Sing a Rainbow This is the Way We (Jump, Run, Play) The Hokey Cokey Five Green and Speckled Frogs	The Wheels on the Bus Row, Row, Row Your Boat A Sailor Went to Sea, Sea, Sea The Big Ship Sails on the Ally- Ally-O We're Going on a Bear Hunt Down by the Station Over in the Meadow Zoom, Zoom, Zoom, We're Going to the Moon	"My Body" by Jill McDonald "Whose Toes are Those?" by Jabari Asim "Can I Join Your Club?" by John Kelly "The Feelings Book" by Todd Parr "From Head to Toe" by Eric Carle "My Heart" by Corinna Luyken "What I Like About Me!" by Allia Zobel Nolan "All About Me!" by Dawn Sirett "I Love My Hair!" by Natasha Anastasia Tarpley "Your Body Belongs to You" by Cornelia Spelman "I Can Share" by Karen Katz
Links to wider curriculum	Getting to know me	Understanding Me (expressing needs)	Animal Explorers	Little Explorers (messy play, art, colours, playdough, cooking, mixing, food tasting etc.)	Outside explorers	Ourselves (pre all about me)



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Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	Nursery Rhymes Dear Zoo Funny Bones Dear Santa		Owl Babies Dinosaur One Enormous Turnip Non-Fiction Planting		Very Hungry Caterpillar Going On a Bear Hunt	
Hooks & Key Milestones (Understanding the World)	<p>To recognise themselves and be able to talk about their features (hair colour, eye colour).</p> <p>To discuss who lives with them at home.</p> <p>To understand how birthdays and other events can be celebrated.</p> <p>To name and describe important people to them, with support.</p> <p>To learn differences between themselves and others.</p> <p>To make connections between their family and others.</p> <p>To learn the names for farm animals.</p> <p>To begin to understand how different areas in school have similarities and differences.</p> <p>To begin to understand there are different occupations</p>	<p>To explore and talk, with support about new environments.</p> <p>To talk about the weather each day</p> <p>To learn how to celebrate different events.</p> <p>To explore, with support, new environments and natural materials</p> <p>To learn about Autumn and the changes in October and November.</p> <p>To know there are different countries in the world.</p> <p>To talk about similarities and differences between where they live and someone else.</p> <p>To explore how different areas in school have similarities and differences.</p>	<p>To explore the different forces they can feel, with support.</p> <p>To begin to talk about differences between materials.</p> <p>The learn about Winter and the weather in the months of January and February.</p> <p>To learn about Valentine's Day and Chinese New Year and how people celebrate these events.</p> <p>To know that astronauts landed on the moon</p>	<p>To explore properties of different and similar materials.</p> <p>To learn about Spring and the weather in March and April. To go on a nature walk.</p> <p>To learn about Pancake Day, Mother's Day and Easter and how people celebrate these events.</p> <p>To talk freely about the outside environment.</p> <p>To explore how the state of food changes when heated and how food can be made.</p> <p>To plant seeds and care for growing plants.</p> <p>To explore the life cycle of a plant and animal, with support.</p> <p>To care for all living things and the environment, with support.</p> <p>To learn about Spring and the weather in the months of March and April and go on nature walks.</p>	<p>To know that our country is ruled by a monarch (King Charles).</p> <p>To understand that we live in the United Kingdom.</p> <p>To talk about what they see using a wider vocabulary.</p> <p>To begin to make sense of their own family's history.</p> <p>To continue developing positive attitudes about the differences between people.</p> <p>To know that there are different countries in the world.</p>	<p>To show an interest in different occupations.</p> <p>To learn about Summer and the weather in the months of June and July.</p> <p>To go on a nature walk.</p>
Books/Rhymes	The gotcha smile Ask first monkey! Later There's a house inside my Mummy! The Great Big Book of Families A place called home Real Superheroes The Tree	Handa's Surprise Chicken Licken We're going on a Bear Hunt Mr Gumpy's Motor Car Car Car Truck Jeep O! Get off our Train You can't take an Elephant on the Bus Lost and Found The Polar Bear Song Kamik's first sled Transport - Non-Fiction Books	An amazing Dinosaur Parade If I had a Dinosaur Dinosaur Roar Never show a T-Rex a book The T-Rex who lost his specs! Dinosaur Bones The girl and the Dinosaur Silly Dizzy Dinosaur Stop that Dinosaur!	Tree Jack and the Beanstalk The Tiny Seed Jasper's Beanstalk The Very Hungry Caterpillar The Enormous Turnip Oliver's Vegetables Look inside a Farm Think Big!	The Ugly Duckling Owl Babies The Hungry Caterpillar Noah's Ark Percy the Park Keeper Dear Zoo Three Billy Goat's Gruff Animals - Non-Fiction Books	Hello Lighthouse A Day in the life of Bob Mog in the fog Professor Astracal's Solar System What's out there? On the moon The Snail and the Whale Meet the planets! Look inside Space How to catch a star Whatever Next!
Links to wider curriculum	All About Me	Journeys	Dinosaurs	Growing and Changing	Animals and their Babies	Heroes and Adventures



Whole School Talk for Writing Overview

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	Nursery Rhymes Little Red Hen	Rama and Sita Christmas Story	Whatever Next Non-Fiction – how to pack a bag	Little Red Riding Hood Non-fiction Bugs	Paddington	George and the Dragon Anansi and the spider
Hooks & Key Milestones (Understanding the World)	<p>To learn about their families and how they are related.</p> <p>To talk about the key features of their immediate environment.</p> <p>To identify the names of different parts of their bodies.</p> <p>To know what Harvest means, why crops are harvested and why this time of year is celebrated by Christians.</p> <p>To start to understand the history behind different events (Black History Month).</p>	<p>To draw on past experiences e.g. Christmas, birthday and other special celebrations.</p> <p>To learn that there are many countries around the world.</p> <p>To learn the signs of Autumn.</p> <p>To use their senses to describe the weather.</p> <p>To learn that people around the world have different religions and Diwali is celebrated by certain faiths.</p> <p>To learn the Christmas story and why it is important to Christians.</p> <p>To create a simple map with key features.</p> <p>The history behind different events</p> <p>To talk about the features of their own environment local and compare it those they are familiar with from prior experiences.</p> <p>To learn that different cultures and people around the world celebrate in different ways.</p>	<p>To recognise differences and similarities between our environment and those of others.</p> <p>To learn that different cultures and people around the world celebrate in different ways.</p> <p>To walk around local area</p> <p>To learn how to keep ourselves safe when using the internet.</p> <p>To use iPad to access the internet.</p>	<p>To explore the natural world around them.</p> <p>To talk about past and present events.</p> <p>To show respect and care for the natural environment.</p> <p>To know that things can change.</p> <p>To make simple observations about cause and effect. Looking again at seasons and change.</p> <p>To talk about their previous experiences and compare these to new ones.</p>	<p>To learn that our country has a government who people vote for.</p> <p>To learn that we live in England which is part of the United Kingdom.</p> <p>To compare where we live to busy cities or quiet villages.</p> <p>To learn the name of some important landmarks.</p> <p>To comment on images of familiar situations in the past.</p> <p>To understand that some places are special to members of their community.</p> <p>To recognise some similarities and differences between life in this country and other countries.</p> <p>To recognise some environments that are different from the ones in which they live.</p>	<p>To learn the roles and responsibilities of key people in the local community.</p> <p>Community visitors</p> <p>To talk about holidays they have been on or days out they have had, showing understanding of the past.</p> <p>To talk about what they experienced.</p> <p>To learn the 4 seasons and how the weather typically presents during these times and understand there is a cycle of seasons.</p> <p>To use new and ambitious vocabulary to share their findings, thoughts and opinions.</p>
Books/Rhymes	<p>"Super Duper You" by Sophie Henn</p> <p>"What Makes Me A Me?" by Ben Faulks</p> <p>"The Lion Inside" by Rachel Bright</p> <p>"My Body Sends a Signal" by Natalie Maguire</p> <p>"Let's Talk About: Bodies, Boundaries and Respect" by Jayne Sanders</p> <p>"Teach Your Dragon About Feelings" by Steve Herman</p>	<p>"The Little Engine That Could" by Watty Piper</p> <p>"The Bus for Us" by Suzanne Bloom</p> <p>"Last Stop on Market Street" by Matt de la Peña</p> <p>"Construction Site on Christmas Night" by Sherri Duskey Rinker</p> <p>"Go, Dog, Go!" by P.D. Eastman</p> <p>"Maisy Goes on a Train" by Lucy Cousins</p> <p>"Martha Maps It Out" by Leigh Hodgkinson</p> <p>"Coming to England" by Baroness Floella Benjamin</p> <p>"The Journey Home" by Frann Preston-Gannon</p>	<p>"Look Up" by Nathan Bryon</p> <p>"Astro Girl" by Ken Wilson-Max</p> <p>"The Way Back Home" by Oliver Jeffers</p> <p>"The Darkest Dark" by Chris Hadfield</p> <p>"Toys in Space" by Mini Grey</p> <p>"Man on the Moon" by Simon Bartram</p> <p>"The Comet" by Joe Todd-Stanton</p> <p>"Zim Zam Zoom" by James Carter</p>	<p>"If all the World Were..." by Joseph Coelho</p> <p>"Julian is a Mermaid" by Jessica Love</p> <p>"Roby's Worry" by Tom Percival</p> <p>"Dadaji's Paintbrush" by Rashmi Sirdeshpande</p> <p>"Hello Friend" by Rebecca Cobb</p> <p>"Billy and the Beast" by Nadia Shireen</p> <p>2Barbara Throws a Wobbler" by Nadia Shireen</p> <p>"We all Belong" by Nathalie Gross</p> <p>"Listening to My Body" by Gabi Garcia</p>	<p>"Princess Smartypants" by Babette Cole</p> <p>"The Princess and the Frog" (various adaptations)</p> <p>"King Jack and the Dragon" by Peter Bentley</p> <p>"Zog" by Julia Donaldson</p> <p>"The Knight and the Dragon" by Tomie dePaola</p> <p>"The Very Fairy Princess" by Julie Andrews and Emma Walton Hamilton</p> <p>"The Little Princess" series by Tony Ross</p>	<p>"Aesop's Fables" by Carol Watson</p> <p>"The Adventures of King Arthur" By Angela Wilkes</p> <p>"Adventures of Robin Hood" By rob Lloyd Jones</p> <p>"Around the World in Eighty Days" by Jade Bingham</p> <p>The UsborneYoung Reading Collection</p>
Links to wider curriculum	All about me!	Transport: Past and Present	Space	Growing and Changing	Kings and Queens	Stories from the past



Whole School Talk for Writing Overview

Y1	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction
Model text	The Three Little Pigs	How to trap a wolf	Lost and Found	Penguin	Goldilocks and the Three Bears	Goldilocks	The Magic Porridge Pot	Porridge	Kassim and the greedy dragon	The Story of Pirate Tom	Letter to teacher	
Text type	Defeating the monster tale	Instructions	Losing tale	Fact file	Intruder tale	Wanted poster	Wishing tale	Instructions	Tale of fear	Journey tale	Informal letter	
Toolkit	Description	Instruct	Setting	Inform	Character	Persuade	Character	Instruct	Suspense	Setting	Persuade	
Audience	Publish in independent write book	The three little pigs	Sharing with parents	Whole class fact file	PHPS writing competition	Share with peers	Share with SLT	Follow instructions	Sharing with parents	Publish in independent write book – compare to Autumn 1	Future teacher	
Hook	Build house	Dramatisation	Spine poem	Animal videos	Making/tasting porridge	Explore wanted posters (fairytale)	Artwork	Taste porridge	Design a dragon	Treasure hunt	Transition days	
Hot task	Retell the three little pigs	Retell how to trap a wolf	Jungle tale	Animal from fiction HT	Intruder tale	The wolf	Rewrite wishing tale	Instructions linked to Easter	Tale of fear	Pirate adventure	Redraft letter	
Supplementary texts	<ul style="list-style-type: none"> • "The Three Billy Goats Gruff" by Paul Galdone • "The Gingerbread Man" by Jim Aylesworth • "Little Red Riding Hood" by James Marshall • "The Three Little Wolves and the Big Bad Pig" by Eugene Trivizas • "The Wolf's Story" by Toby Forward 	<ul style="list-style-type: none"> • "The Lost Thing" by Shaun Tan • "The Pigeon Finds a Hot Dog!" by Mo Willems • "Bear Has a Story to Tell" by Phillip C Stead • "The Velveteen Rabbit" by Margery Williams • "If You Want to See a Whale" by Julie Fogliano • "Sometimes It's Nice to Be Alone" by Amy Hest • "Tiddler" by Julia Donaldson 	<ul style="list-style-type: none"> • "Goldilocks and the Three Bears" by Nicola Baxter • "Goldilocks and the Three Crocodiles" by Michel Rosen • "Professor Goose Debunks Goldilocks and the Three Bears" by Paulette Bourgeois • "The Bear and the Piano" by David Litchfield • "The Little Bear's Spring" by Elli Woollard 	<ul style="list-style-type: none"> • "The Cook and the King" by Julia Donaldson • "The Tree Full of Wonder" by Anna Smithers • "Stories of Magic and Mischievous" by Enid Blyton • "The Great Fairytale Disaster" by David Conway 	<ul style="list-style-type: none"> • "The Dragon with the Blazing Bottom" by Beach • "Daisy's Dragons" by Frances Stickley • "Dragon's Fire" by Beatrice Blue • "George's Dragon" by Claire Freedman • "Rago Gets a Pet Dragon" by Mahilda Peter • "The Boy Who Grew Dragons" by Andy Shepherd 	<ul style="list-style-type: none"> • "The Pirates Next Door" by Johnny Duddle • "Never Mess With a Pirate Princess" by Holly Ryan • "The Treasure of Pirate Frank" by Mal Peet • "The Pirate of Scurvy Sands" by Johnny Duddle • "Pirates Don't Go to School" by Alan Macdonald • "Captain Flinn and the Pirate Dinosaurs" by Giles Andreae 						



Whole School Talk for Writing Overview

Y2	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction
Model text	The Lighthouse Keeper's Lunch	Making a sandwich	The Grinch who Stole Christmas	How to Steal Christmas	Pattan's Pumpkins	Pattan's diary	The Secret of Black Rock	Black Rock	Traction Man	Superhero	The Day the Crayon's Quit	
Text type	Losing tale	Instructions	Character Change	Explanation	Wishing tale	Diary	Warning tale	Travel brochure	Journey tale	Non-chronological report	Persuasive letter	
Toolkit	Description	Instruct	Character	Explain	Setting	Recount	Dialogue	Inform	Action	Inform	Persuade	
Audience	Publish in independent write book	Follow instructions to create sandwich	Sharing with parents	Publish	PHPS writing competition	Share with SLT	Share with the other class	Prospective parents	Publish in independent write book – compare to Autumn 1	Future teacher	Sharing with parents	
Hook	Making sandwiches		Grinch who stole PE equipment		Vaisakhi poem		Seaside experience	Explore brochures	Reader's theatre	Create your own superhero	The day the chairs quit	
Hot task	Losing tale	Making a fruit salad	Grinch who stole PE	How to Save Christmas	Change setting	Alternate perspective	Change setting	PHPS brochure	Traction Man sequel	Superhero	The day the chairs quit	
Supplementary texts	<ul style="list-style-type: none"> • "Grandad's Camper" by Harry Woodgate • "Lucy and Tom at the Seaside" by Shirley Hughes • "At the Beach" by Roland Harvey • "Ocean Full of Wonder" by Anna Smithers • "Stella and the Seagull" by Georgina Stevens 		<ul style="list-style-type: none"> • "The Twits" by Roald Dahl • "The Paper Bag Princess" by Robert Munsch • "The Lorax" by Dr. Seuss • "Mr. Tiger Goes Wild" by Peter Brown • "The Bad Guys" by Aaron Blabey 		<ul style="list-style-type: none"> • "Bringing the Rain to Kapiti Plain" by Verna Aardema • "Grandfather's Journey" by Allen Say • "Ruby's Wish" by Shirin Yim Bridges • "Tiger Boy" by Mitali Perkins • "The Wheels on the Tuk Tuk" by Kabir Sehgal 		<ul style="list-style-type: none"> • "Ocean Meets Sky" by Terry Fan and Eric Fan • "The Storm Whale" by Benji Davies • "Flotsam" by David Wiesner • "Somebody Swallowed Stanley" by Sarah Roberts 		<ul style="list-style-type: none"> • "Lunch Lady and the Cyborg Substitute" by Jarrett J. Krosoczka • "The Adventures of Captain Underpants" by Dav Pilkey • "Superhero Dad" by Timothy Knapman • "Billy's Bucket" by Kes Gray • "Intergalactic Ed and the Space Pirates" by Ella Denton • "Toy Dance Party" by Emily Jenkins 		<ul style="list-style-type: none"> • "The Invisible Boy" by Trudy Ludwig • "The Pigeon Finds a Hot Dog!" by Mo Willems • "Those Shoes" by Maribeth Boelts • "Corduroy" by Don Freeman • "The Day the Crayons Came Home" by Drew Daywalt 	



Whole School Talk for Writing Overview

Y3

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction
Model text	Zelda Claw	Rain Cat	The Lost Happy Endings	Protector of the Lost Happy Endings	Keep off the tracks	Keep off the Tracks	Steadfast Tin Soldier	Remaining Steadfast	Iron Man	The Iron Man Emerges	Stone Trolls	Jude (class tortoise)
Text type	Tale of fear	Non-chronological report	Losing tale	Job description	Warning tale	Diary entry	Losing tale	Speech	Journey tale	Witness statement	Change tale	How to guide
Toolkit	Suspense	Inform	Description	Persuade	Setting	Recount	Character	Persuade	Action	Recount	Opening & ending	Explain
Audience	Publish in independent write book	Publish class fact file	Sharing with parents	Potential candidates	PHPS writing competition	Share with SLT	Class fairytale anthology	Peers	Sharing with parents	The government	Publish in independent write book – compare to Autumn 1	Future teacher
Hook	Rainstorm art	Scavenger squirrel	Write own LHE for sack		Watermelon: a cautionary tale	Hot seat	Paper boats	Famous speeches	Comparing action scenes	Footage	Trolls of Middle Earth	How to look after a stone troll
Hot task	Tale of fear in park	Creature from fiction HT	Write own losing tale	Job advert from HT	Write own warning tale	Diary based on fiction HT	Write own losing tale	Viking speech (PKC)	Alternative ending	The Iron Man Leaves	Write own change tale with mythical creature	Stone Trolls
Supplementary texts	<ul style="list-style-type: none"> • "Gregor the Overlander" by Suzanne Collins • "The Warriors series" by Erin Hunter • "The Last Wild" by Piers Torday • "The One and Only Ivan" by Katherine Applegate • "Varjak Paw" by SF Said 		<ul style="list-style-type: none"> • "The Wolves in the Walls" by Neil Gaiman • "The Princess and the Goblin" by George MacDonald • "The Secret of Platform 13" by Eva Ibbotson • "The Night Gardener" by Terry Fan and Eric Fan • "The Thief of Always" by Clive Barker 		<ul style="list-style-type: none"> • "The Railway Children" by E. Nesbit • "The Boundless" by Kenneth Oppel • "The Secret Railway" by Wendy Meddour • "The Edge Chronicles: Stormchaser" by Paul Stewart and Chris Riddell • "The Silver Arrow" by Lev Grossman 		<ul style="list-style-type: none"> • "The Miraculous Journey of Edward Tulane" by Kate DiCamillo • "The Velveteen Rabbit" by Margery Williams • "The Mouse and His Child" by Russell Hoban • "The Adventures of Pinocchio" by Carlo Collodi • "The Tin Forest" by Helen Ward 		<ul style="list-style-type: none"> • "The Wild Robot" by Peter Brown • "Robot Dreams" by Sara Varon • "Frankenstein" (Classic Starts edition) adapted by Mary Shelley, retold for young readers • "The Invention of Hugo Cabret" by Brian Selznick • "The City of Ember" by Jeanne DuPrau 		<ul style="list-style-type: none"> • "The Spiderwick Chronicles" by Tony DiTerlizzi and Holly Black • "Trolls Go Home" by Alan MacDonald • "Troll Hunters" by Michael Dahl • "The Hobbit" (young reader's edition) by J.R.R. Tolkien • "The Luck Uglies" by Paul Durham 	



Whole School Talk for Writing Overview

Y4

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction
Model text	The Impossibly Possible Bookshop	Tree Goblin Land	The King of the Fishes	Letter from Li	Beowulf	Wanted Poster: Beowulf	Escape from Pompeii	Escaping from Pompeii	The True Story of the 3 Little Pigs	A Wolf's Plea	Mission Possible	How to be a Spy
Text type	Portal tale	Travel brochure	Wishing tale	Informal letter	Defeating the monster tale	Inform	Suspense tale	Diary entry	Twisted tale	Persuasive letter	Spy tale	Explanation text
Toolkit	Description	Persuade	Character	Recount	Setting	Information	Suspense	Recount	Dialogue	Persuade	Action	Explain
Audience	Publish in independent write book	Publish class travel brochure	Sharing with parents	Share with other class	PHPS writing competition	Share with SLT	Share with peers	Create historical diary	Sharing with parents	Share with the judge	Publish in independent write book – compare to Autumn 1	Future teacher
Hook	Create goblin necklace	Draw and label portal world	Wishing tree	Wishing tree	Underworld poem	Defeating famous villains	Volcano oil pastel art	Famous diary excerpts	Literacy Shed: 3 little pigs	Literacy Shed: 3 little pigs	Spy Kids clip	Cracking a spy code
Hot task	Own portal story from familiar setting	Setting from fiction HT	Write own wishing tale	Letter from HT MC	Retell from different perspective	Wanted poster: villain from HT	Different natural disaster	Diary from different part of the story	Different fairytale villain	Different fairytale villain	Sequel	Spy gadgets
Supplementary texts	<ul style="list-style-type: none"> • "The Lion, the Witch and the Wardrobe" by C.S. Lewis • "The Chronicles of Narnia: Prince Caspian" by C.S. Lewis • "Alice's Adventures in Wonderland" by Lewis Carroll • "The Spiderwick Chronicles: The Field Guide" by Tony DiTerlizzi and Holly Black • "Goblins" by Philip Reeve • "Peanut Jones and the Twelve Portals" by Rob Biddulph • "Portal of Chaos" by Simon Tudhope 	<ul style="list-style-type: none"> • "How I Became a Dog Called Midnight" by Ben Miller • "The Boy Whose Wishes Came True" by Helen Rutter • "Willy Smith – Dreamer" by J. C. Lovell • King Midas • Aladdin • "Chinese Cinderella" by Adeline Yen Mah 	<ul style="list-style-type: none"> • "Percy Jackson & The Olympians: The Lightning Thief" by Rick Riordan • "How to Train Your Dragon" by Cressida Cowell • "Beast Quest: Ferno the Fire Dragon" by Adam Blade • "The Last Kids on Earth" by Max Brallier • "Monster Hunt: Chaos in the Kingdom" by Justin LaRocca Hansen • "Monster Slayer" by Brian Patten • "The Last Kids on Earth" by Max Brallier • "Monster Mission" by Eva Ibbotson 	<ul style="list-style-type: none"> • "Empire's End - A Roman Story" by Leila Rasheed • "Roman Invasion" by Jim Eldridge • "The Roman Mysteries: The Thieves of Ostia" by Caroline Lawrence • "Meet the Ancient Romans" by James Davies • "Gladiator Boy: Rescue!" by David Grimstone • "Roman Diary: The Journal of Iliona of Mytilini" by Richard Platt 	<ul style="list-style-type: none"> • "The Stinky Cheese Man and Other Fairly Stupid Tales" by Jon Scieszka and Lane Smith • "Honestly, Red Riding Hood Was Rotten!" by Trisha Speed Shaskan • "The Three Little Wolves and the Big Bad Pig" by Eugene Trivizas and Helen Oxenbury • "Falling for Rapunzel" by Leah Wilcox • "Little Red and the Very Hungry Lion" by Alex T. Smith 	<ul style="list-style-type: none"> • "Harriet the Spy" by Louise Fitzhugh • "Spy School" by Stuart Gibbs • "Nathan Hale's Hazardous Tales: One Dead Spy" by Nathan Hale • "Top Secret: A Handbook of Codes, Ciphers and Secret Writing" by Paul B. Janeczko • "The Great Greene Heist" by Varian Johnson 						



Whole School Talk for Writing Overview

Y5

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction
Model text	The Game	Jumanji creatures	Daedalus and Icarus	King Midas Speech	Harry Potter	Football	The Highwayman	The Highwayman	Oliver Twist	Oliver Twist	The Princess Blankets	TPB diary entry
Text type	Finding tale	Instructions	Warning tale	Persuasive speech	Portal tale	Explanation	Character perspective	Newspaper article	Rags to riches tale	Biography	Wishing tale	Diary entry
Toolkit	Description	Instruct	Setting	Persuasion	Action	Explanation	Dialogue	Recount	Character	Recount	Description	Recount
Audience	Publish in independent write book	Share with SLT	Sharing with parents	Share speech with peers	Sharing with parents	Share with Mr Boneham	Sharing with parents	Class newspaper	PHPS writing competition	Share with SLT	Publish in independent write book – compare to Autumn 1	Future teacher
Hook	VR headsets	Ransacked classroom	Design wings	Audio recording of KM's speech	Quidditch	Quidditch	Loreena McKennitt The Highwayman	First News	Dramatisation / freeze frame	Hot seating	Patchwork blanket art	End of term events
Hot task	Familiar setting narrative	Instructions to send creature back to different realm	Modern retell	Roman emperor speech (PKC)	Portal story @ PHPS	Quidditch	Beauty and the Beast	Beauty and the Beast	AD's story	Fagin biography	Twisted tale: alternate perspective	Diary entry of final month in Y5
Supplementary texts	<ul style="list-style-type: none"> • "Zathura" by Chris Van Allsburg • "The Night at the Museum" by Milan Trenc • "The Polar Express" by Chris Van Allsburg • "The Imagination Box" by Martyn Ford • "The Phantom Tollbooth" by Norton Juster • "The Enchanted Castle" by E. Nesbit • "The Game of Sunken Places" by M.T. Anderson 	<ul style="list-style-type: none"> • "Greek Myths" by Geraldine McCaughrean • "D'Aulaires' Book of Greek Myths" by Ingri and Edgar Parin d'Aulaire • "Atlicus the Storyteller's 100 Greek Myths" by Lucy Coats • "Treasury of Greek Mythology" by Donna Jo Napoli • "The Usborne Book of Greek Myths" by Anna Milbourne • "Percy Jackson's Greek Gods" by Rick Riordan • "Tales of the Greek Heroes" by Roger Lancelyn Green 	<ul style="list-style-type: none"> • "Artemis Fowl" by Eoin Colfer • "The School for Good and Evil" by Soman Chainani • "A Wrinkle in Time" by Madeleine L'Engle • "The Magician's Nephew" by C.S. Lewis • "The Secrets of the Immortal Nicholas Flamel: The Alchemyst" by Michael Scott • "Nevermoor: The Trials of Morrigan Crow" by Jessica Townsend • "Inkheart" by Cornelia Funke • "Fablehaven" by Brandon Mull 	<ul style="list-style-type: none"> • "The Lady of Shalott" by Lord Alfred Tennyson • "Crookhaven The School for Thieves" by J.J. Archanjo • "The Highland Falcon Thief" by M. G. Leonard • "Sabotage on the Solar Express" by M. G. Leonard • "Murder on the Safari Star" by M. G. Leonard 	<ul style="list-style-type: none"> • "A Little Princess" by Frances Hodgson Burnett • "The Secret Garden" by Frances Hodgson Burnett • "The Tale of Despereaux" by Kate DiCamillo • "The Misadventures of the Family Fletcher" by Dana Alison Levy • "Pax" by Sara Pennypacker • "Inside Out and Back Again" by Thanhha Lai • "The Last Kids on Earth" by Max Brallier 	<ul style="list-style-type: none"> • "The Magician's Elephant" by Kate DiCamillo • "The Green Glass Sea" by Ellen Klages • "The Night Gardener" by Jonathan Auxier • "Wishes" by Moon Thi Van • "The Forest of Wonders" by Linda Sue Park • "Tilly and the Map of Stories" by Anna James • "The Wild Robot" by Peter Brown 						



Whole School Talk for Writing Overview

Y6

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Fiction	Non-fiction	Non-fiction	Fiction	Non-fiction
Model text	The Nightmare Man	Monsters	Clock Close	Billy's diary entry (clock close)	Macbeth	Letter from Macbeth	Macbeth: 1 st person narrative	Francis	Letter to headteacher	WWI	The story of Ariadne, Theseus and the Minotaur	Letter to future Y6s
Text type	Tale of fear	Instructions	Portal tale	Diary entry	Character flaw tale	Emotive letter	Character flaw tale	Warning tale	Persuade	Non-chronological report	Depeaking the monster tale	Letter
Toolkit	Suspense	Instruct	Setting	Recount	Characterisation	Recount	Dialogue	Description	Persuade	Inform	Opening & ending	Persuasion
Audience	Publish in independent write book	Share with peers	Sharing with parents	Share with other class	PHPS writing competition	Share with peers	Share with SLT	Sharing with parents	Headteacher	Share with peers	Publish in independent write book – compare to Autumn 1	Future Y6 cohort
Hook	Blindfolded exploration of props	Dramatisation	Clockwork preface/create a sundial	Dramatisation / freeze frame	Poetry to prose	BBC Teach videos	BBC Teach videos	Literacy Shed	Debate (changes in school)	PKC	Dramatisation / freeze frame	Time capsule
Hot task	Alma	Trap the Nightmare Man	Portal to school in 100 years	Stanley Yelnats' diary	Hero on the battlefield	Letter from lady Macbeth	Banquo's ghost	Rebelle	Letter to headteacher	WWI	Sequel	Letter to future self
Supplementary texts	<ul style="list-style-type: none"> • "Coraline" by Neil Gaiman • "The Night Gardener" by Jonathan Auxier • "Skulduggery Pleasant" by Derek Landy • "Room 13" by Robert Swindells • "The Graveyard Book" by Neil Gaiman • "Monster Mission" by Eva Ibbotson • "The House with a Clock in Its Walls" by John Bellairs • "The Screaming Staircase" by Jonathan Stroud 		<ul style="list-style-type: none"> • "The Phantom Tollbooth" by Norton Juster • "A Wrinkle in Time" by Madeleine L'Engle • "Tunnels" by Roderick Gordon & Brian Williams • "The Uncommoners: The Crooked Sixpence" by Jennifer Bell • "Keeper of the Lost Cities" by Shannon Messenger 		<ul style="list-style-type: none"> • "Macbeth United" by Michael Rosen • "Shakespeare for Every Day of the Year" by Allie Esiri • "Shakespeare's First Folio: All The Plays" by Dr. Anjana Chauhan • "A Stage Full of Shakespeare Stories" by Angela McAllister • "Tales from Shakespeare" by Michael Morpurgo • "What's So Special About Shakespeare?" by Michael Rosen 		<ul style="list-style-type: none"> • "Kensuke's Kingdom" by Michael Morpurgo • "The Boy Who Swam with Piranhas" by David Almond • "Island of the Blue Dolphins" by Scott O'Dell • "Northern Lights" by Philip Pullman • "The Storm Keeper's Island" by Catherine Doyle • "Skellig" by David Almond • "Journey to the River Sea" by Eva Ibbotson • "Floodland" by Marcus Sedgwick • "Wolf Brother" by Michelle Paver • "The Explorer" by Katherine Rundell 		<ul style="list-style-type: none"> • "Greek Myths" by Geraldine McCaughrean • "D'Aulaires' Book of Greek Myths" by Ingri and Edgar Parin d'Aulaire • "Atticus the Storyteller's 100 Greek Myths" by Lucy Coats • "Treasury of Greek Mythology" by Donna Jo Napoli • "The Usborne Book of Greek Myths" by Anna Milbourne • "Percy Jackson's Greek Gods" by Rick Riordan • "Tales of the Greek Heroes" by Roger Lancelyn Green 			



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